

Where are career people found at the Santa Cruz County Fair?

For Grades 3-5

The following activities are designed to give you ideas to use with your class before and after your visit to The Santa Cruz County Fair. The activities can be integrated into your curriculum, used as mini-lessons, or incorporated into a unit if it works with what you are teaching.

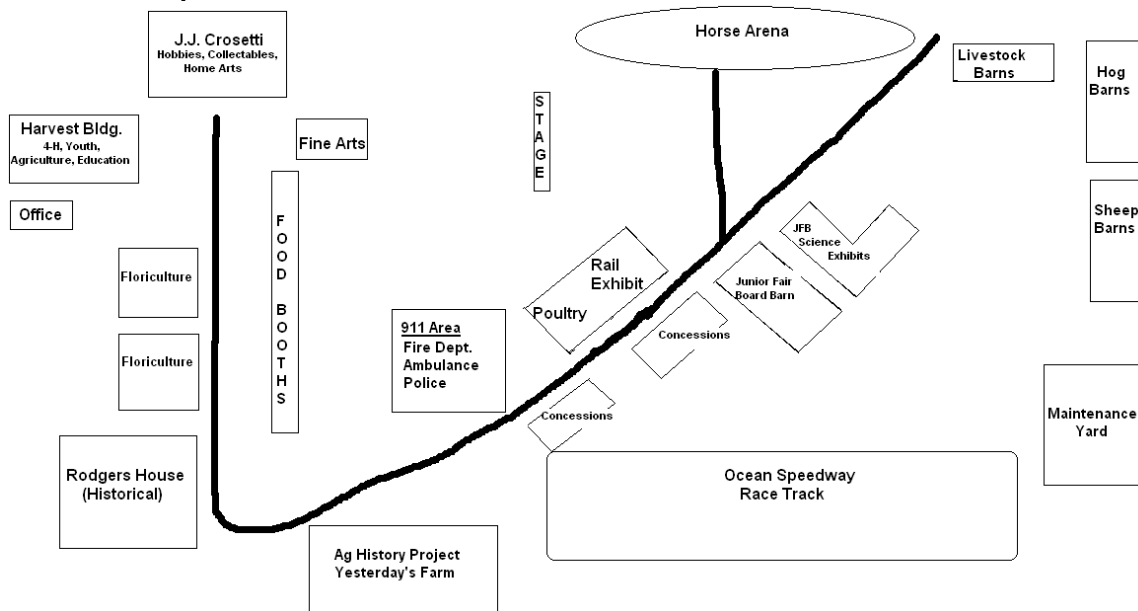
SOCIAL SCIENCE

PRE/POST-FAIR

1. Have a guest speaker from the community (i.e. farmer, rancher, 4-H member, etc.)
2. Use the map below to orient the students to where buildings and services are at The Santa Cruz County Fair. Have the students answer the following questions:

Where would you find a Police Officer?
Where would you find a Nurse?
Where would you find a Home Economist?
Where would you find an Entertainer?
Where would you find a Mechanic?
Where would you find products made by a Chef/Cook?
Where would you find a Farmer or 4-H Member?
Where would you find a Salesperson?
Where would you find projects made by students?

Santa Cruz County Fairgrounds Basic Map



POST-FAIR

1. Have students report on one commodity. Ask them to write letters to various organizations asking for information on their subject.
2. On a large class map or desk maps, locate Watsonville, Santa Cruz County and other surrounding communities that had booths at the fair. What booths do students remember? Did they find out what city they were from?
3. Using a salt, flour, and water mixture, make a map of Santa Cruz County. Mark the communities, which have displays around the fair, especially those in the Harvest Building that displayed fresh fruit and vegetables. Make a key for the map, which shows what crops each community displayed.